

# 3<sup>rd</sup> Grade Literacy Essential Skills and Concepts

## **I can...**

### **Reading:**

1. identify main idea/details.
2. use visualization to draw a picture to create my understanding of the story.
3. identify story elements (plot, setting, characters, events).
4. compare and contrast two different text.
5. use text features to get information (headings, italics, bold print, glossary).
6. identify a nonfiction author's purpose (to persuade, inform, or entertain).
7. read and use multi-syllable words.
8. apply vocabulary strategies when reading.
9. use a dictionary to identify the correct meaning of a word.

### **Foundational Skills:**

1. read and define words with prefixes, suffixes, and base words.
2. read and write words with vowel diagraphs: oi, oy, ow, ou, ew, oo.
3. read and write words with silent letters: gn, kn, wr.
4. read aloud grade level material with age appropriate expression after practicing.
5. read grade level text at an appropriate speed to support comprehension.
6. read silently for a sustained period of time.

### **Writing:**

1. use graphic organizers and strategies to help me plan and write.
2. draft, revise, edit and publish my writing on my own or with help.
3. write to a written or verbal prompt.
4. gather information that supports my specific topic.
5. use technology to produce and publish writing
6. write for a variety of purposes and audiences.
7. use a thesaurus to choose more specific words for writing.

### **Speaking and Listening:**

1. look at the speaker to obtain information by listening and watching his/her body language.
2. listen to and ask questions to obtain information appropriate to the topic.
3. ask questions related to the speaker's topic to show I was listening or identify the speaker's purpose (to inform or entertain).
4. listen to classmates and adults by not interrupting, facing the speaker, and waiting quietly.
5. ask and answer questions when talking with others.
6. make oral presentations.
7. stay on topic when involved in a conversation.

### **Language:**

1. use correct grammar when speaking and writing.
2. demonstrate an understanding of capitalization, punctuation, and spelling when writing, speaking, reading, and listening acquire and use grade appropriate conversational words and phrases.