

# 4<sup>th</sup> Grade Literacy

## Essential Skills and Concepts

**I can...**

### Reading:

1. Describe character, setting, and events.
2. Use context clues to figure out what words mean.
3. Tell the difference between kinds of text structure.
4. Compare and contrast differing points of view, themes, and events.
5. Explain how an author uses details to support an idea.

### Foundational Skills:

1. Use decoding strategies and context clues to figure out unknown words.
2. Read with accuracy and fluency to help me understand text.

### Writing:

1. Use facts and details in my writing to support my opinion.
2. Use story elements, dialogue, vivid details, and transitions in my writing.
3. Use the writing process: task, purpose, and audience to help me focus my writing.
4. Use many texts to support my writing and give credit to my sources.
5. Use an introduction, conclusion, and supporting paragraphs in nonfiction writing.

### Speaking and Listening:

1. Talk about topics and texts we use in class.
2. Paraphrase text that I have heard or seen.
3. Give an oral report
4. Decide when it is correct to use proper language.
5. Use information from many sources to write a piece or give a speech.

### Language:

1. Use correct grammar in my writing and speaking.
2. Use correct capitalization, punctuation, and spelling in my writing.
3. Use what I know about language to write, speak, read and listen.
4. Figure out what words mean using a variety of strategies.
5. Create words utilizing word knowledge: root words and affixes.
6. Identify similes, metaphors, idioms, synonyms and antonyms.