

2nd Grade Literacy

Essential Skills and Concepts

I can...

Reading:

1. ask and answer questions to show understanding in all texts. (who, what, where, when, why, and how).
2. retell stories and identify the theme or main idea of all texts.
3. recognize cause and effect
4. describe the events of a story their purposes, and put them in order.
5. show how characters behave, think and have different points of view.
6. use pictures and words to figure out the parts of a story.
7. understand what I read and make connections in both fiction and non-fiction.
8. compare and contrast two similar stories or non-fiction text stories.
9. read 2nd grade material with ease and understanding.
10. use strategies to figure out the meaning of an unknown word.
11. use text features to get information (headings, bold print, glossary) .
12. recognize the author's purpose.
13. tell supporting details in a text.

Foundational Skills:

1. apply my phonic skills to decode words.
2. understand what I read.
3. read with sufficient accuracy and fluency to support comprehension.

Writing:

1. write an opinion piece giving a topic sentence, reasons, and conclusions.
2. write an informative piece using facts.
3. write narratives and include details in the order they happened.
4. with help, publish a paragraph using the computer.
5. in a small group, write a report or answer questions using facts from research books.
6. revise and edit my writing with help.

Speaking and Listening:

1. have appropriate conversations with the people in my class and other adults.
2. tell about the book I read using details and events.
3. ask questions to help me understand what the author is saying.
4. share an experience using detail, and clear speech.
5. recite poems and familiar stories.
6. create audio recordings of stories or poems; add drawings or other visual displays to stories.

Language:

1. use correct grammar when writing or speaking.
2. use correct capitalization, punctuation, and spelling when writing.
3. figure out the meaning of unknown words, including compound words, using different strategies (context clues, prefixes, and root words).
4. use context clues, prefixes, and root words, descriptive words to help describe things.
5. speak and write using interesting words (synonyms).