

6th Grade Reading

Essential Skills and Concepts

I CAN....

Literature:

- read, understand and discuss the fiction stories I read.
- refer to the text to support my thoughts and draw conclusions about a story.
- use details from the text to determine the theme or message of a story.
- give a summary of the story without adding my opinions.
- describe how the plot of a story unfolds in a sequence of events
- describe how the characters change in a story as the story moves to the conclusion.
- figure out the deeper meanings of words and phrases as they are used in a story.
- explain how an author develops the point of view of the speaker in a text.
- think and talk about the effects that specific words have on the meaning or tone of the story.
- compare and contrast the difference between reading a story and listening or watching the story in an audio or filmed version.
- read and understand stories, dramas, or poems at my grade level.

Informational Text:

- refer to the text to give evidence of my thoughts about a piece of informational text.
- give a summary of a piece of informational text without adding my opinions.
- use details from the text to determine the main idea of the informational text.
- figure out the meanings of words in a piece of informational text by thinking about how they are used.
- think about how various sections (sentences, chapters, scenes, or stanzas) of informational text fit into the overall arrangement of the text.
- figure out the author's point of view in a piece of informational text.
- better understand a topic by thinking about how it has been presented in different media.
- find and judge arguments or claims in a text and separate those that are supported by reasons and evidence and those that are not.
- read and understand literary nonfiction at my grade level.

